

MORGIN JONES WILLIAMS, PH.D.*

**Also published under Morgin Jones*

University of South Carolina Beaufort
Department of Computer Science & Mathematics
801 Carteret Street
Beaufort, SC 29902
Office: 101 Beaufort College Building
Phone: (843) 208-8313
Email: morgin@uscb.edu

EDUCATION AND PROFESSIONAL EXPERIENCE

Education:

Georgia State University, Atlanta, GA

Doctor of Philosophy—Teaching and Learning, Mathematics Education, December 2016

Dissertation: *Mathematically Talented Black Women of Spelman, 1980s–2010s*.

Advisory Committee: Drs. David W. Stinson and Stephanie Behm Cross (Co-Chairs), Joyce E. King, and Jennifer Esposito

Graduate Certificate in Qualitative Research in Education—December 2016

University of Maryland, Baltimore County, Baltimore, MD

Completed one year of coursework in the Doctor of Philosophy in Applied Mathematics degree program, College of Natural and Mathematical Sciences (August 2008–May 2009)

Hampton University, Graduate College, Hampton, VA

Master of Science—Applied Mathematics, August 2008

Thesis: *Effect of Width of Ideal Separatrix Surface in Divertor Tokamaks*.

Co-Advisors: Drs. Halima Ali and Alkesh Punjabi

Spelman College, Atlanta, GA

Bachelor of Science—Mathematics Pre-Medicine, May 2006

Professional Experience:

- 2021-Present University of South Carolina Beaufort, Bluffton, SC
Position: Assistant Professor, Tenure-Track
Department of Computer Science & Mathematics
Teach 4 online and face-to-face, honors courses in the department's undergraduate mathematics program, approximately 20–25 students per section; advise the department's majors; write grants and conduct research; attend departmental, college, and university meetings, and participate in professional organizations and conferences.
- 2017-2020 University of South Carolina Beaufort, Bluffton, SC
Position: Instructor of Mathematics
Department of Mathematics
Taught 5 face-to-face courses in the department's undergraduate mathematics program, approximately 20–25 students per section; conducted research and presented at regional and national conferences.

- 2016-2017 Georgia State University, Atlanta, GA
Position: Clinical Assistant Professor
College of Education and Human Development
Department of Middle and Secondary Education
Taught online and face-to-face courses in the department's undergraduate and graduate programs in mathematics education; provided leadership and coordination for a mathematics online degree program and an on-campus middle level education (mathematics/science concentration) degree program; advised students, administered a capstone project, and managed online orientations; supervised initial teacher preparation program candidates.
- 2015 American InterContinental University, Atlanta, GA
Position: Adjunct Instructor
Department of Academic Affairs
Taught a general education mathematics course, approximately 15–20 students; submitted course syllabus to the General Education program chair; provided detailed instruction to students, and designed individual and small group learning activities; managed online learning tasks and special projects; attended college-wide faculty meetings.
- 2012-2013 Spelman College, Atlanta, GA
2009-2011 Position: Full/Part-time Instructor
Department of Mathematics
Instilled life-long learning urging undergraduate students to become more active participants in the mathematics classroom; taught 3–4 courses per semester, approximately 30–35 students per section; prepared course syllabi in accordance with Spelman College's guidelines and policies; provided assistance to students during weekly office hours or by appointment at other scheduled times; maintained professional and personal relationships with students who sought help with assigned coursework, and addressed unanswered questions related to past examinations and quizzes; advised first year students as part of the First-Year Experience.
- 2012 Georgia State University, Atlanta, GA
Position: Graduate Teaching Assistant
College of Education and Human Development
Department of Middle and Secondary Education
Collaboratively co-taught an education course on diversity with Dr. David W. Stinson; conducted classes in an orderly and organized manner at scheduled meeting times; provided academic assistance to undergraduate students before and after class; prepared the course syllabus in accordance with Georgia State University's guidelines and policies; graded all course assignments and evaluated student participation.
- 2008-2009 University of Maryland, Baltimore County, Baltimore, MD
Position: Graduate Teaching Assistant
College of Natural and Mathematical Sciences
Department of Mathematics and Statistics
Led student driven discussion sessions; assisted in grading student work including determining a grading system, administering, and grading all quizzes, and reporting grades at the close of the semester; scheduled and maintained regular office hours.

HONORS AND AWARDS

- 2021 Keynote Address: *Researching Black Women's Hidden Brilliance: Inserting Our Voices in Mathematics Scholarship*, 2021 Student Research and Scholarship Day, University of South Carolina Beaufort
- 2016 Outstanding Ph.D. Student Award in Mathematics Education, Department of Middle and Secondary Education, Georgia State University
- 2015–2016 Southern Regional Education Board Dissertation Fellowship (\$20,000 plus tuition remittance)
- 2015–2016 Collaboration and Reflection to Enhance Atlanta Teacher Effectiveness (CREATE) Graduate Research Assistantship, Department of Middle and Secondary Education, Georgia State University (\$12,500 plus tuition remittance)
- 2014–2015 Associate Dean's Graduate Research Assistantship, Dean's Office, Georgia State University (\$24,750 plus tuition remittance)
- 2012–2014 New Teacher Residency Project (NTRP) Graduate Research Assistantship, Department of Middle and Secondary Education, Georgia State University (\$25,000 plus tuition remittance)
- 2011–2012 *Journal of Urban Mathematics Education* Graduate Research Assistantship, Department of Middle and Secondary Education, Georgia State University (\$3,000 plus tuition remittance)
- 2011 Special Recognition for Excellence in Directing the Early College Program, Enrollment Management, Spelman College
- 2008–2009 Graduate Fellowship and Stipend, Department of Mathematics and Statistics, University of Maryland, Baltimore County (\$9,200 plus tuition remittance)
- 2007–2008 Graduate Fellowship and Stipend, Department of Mathematics, Hampton University (\$3,000 plus tuition remittance)

RESEARCH AND SCHOLARLY ACTIVITY

Areas of Specialization:

Mathematically talented undergraduate Black women/STEM students, Black feminist and womanist theory, and narrative inquiry methodology

Scholarly Writings in Journals, Book Reviews, and Book Chapters:

Cross, S. B., Cannon, S. O., **Williams, M. J.**, Hale, J. J., Donovan, M. K., Thomas, C.O., Chea, M., Bryant, M., & Downey, C. A. (2020). Criticality and the narrative inquiry table: Travel stories and tensions. *Curriculum and Teaching Dialogue*, 22.

Cross, S. B., Tanguay, C., Cannon, S. O., **Williams, M. J.**, & Hale, J. J. (2017). It's time for a "Reboot": Shifting Preservice Teacher Education from Business Capital to Professional Capital. In R. Flessner & D. R. Lecklider (Eds.), *Case Studies of Clinical Preparation in Teacher Education: An Examination of Three Teacher Preparation Partnerships* (pp. 29-54). Lanham, Maryland: Rowman and Littlefield.

Williams, M. J., & Porter, E. (2012). Reclaiming the right to the city [Review of the book *The new political economy of urban education: Neoliberalism, race, and the right to the city* by P. Lipman]. *Journal of Urban Mathematics Education*, 5(2), 182–187. Retrieved from <http://ed-sprey.gsu.edu/ojs/index.php/JUME/article/view/186/126>

Jones, M., Wadi, H., Ali, H., & Punjabi, A. (2009). The symmetric quartic map for trajectories of magnetic field lines in elongated divertor tokamak plasmas. *Physics of Plasmas*, 16(4), 042511.

Manuscripts in Progress:

Jett, C., & **Jones Williams, M.** (in progress). Supporting African American Mathematics Majors at HBCUs: Implications for Career Development.

Jones Williams, M. (in progress). Book Proposal. *Mathematical Prowess Personified: (Re)Writing Herstories of Mathematically Talented Black Women*.

Jones Williams, M. (in progress). "The 'proof' is in the pudding:" Mathematical experiences of Black women from post-secondary to higher education.

Jones Williams, M. (in progress). Methodological struggles and tensions: Employing narrative inquiry in mathematics education.

Presentations at Professional Meetings:

Thomas, C., & **Jones Williams, M.** (2023, February). *Black Studies Research: Honoring Stories and Experience in Narrative Inquiry*. Presentation at the 2023 International Symposium on Autoethnography and Narrative (Virtual).

Jones Williams, M., Fusi, D., & Oviedo, J. (2022, April). *High School Students' Perspectives on the Benefits of USCB MOS Program Participation*. Poster presented at the 2022 SC EPSCoR State Conference, West Columbia, SC.

Jones Williams, M., & Stanfield, K. (2021, February). *Black Women's Invisibility in the Mathematics Field: Empowerment Through Storytelling*. Presentation at the USCB Interdisciplinary Studies Conference (Virtual).

Jones Williams, M. (2019, October). *Understanding Drivers of Success and Participation: A Black Woman's Storied Mathematical Experiences*. Poster presented at the 26th NSF EPSCoR National Conference, Columbia, SC.

Jones Williams, M. (2019, April). *Negotiating Highly Complex Realities: Mathematically Talented Black Women's Continued Pursuit and Participation in the Field*. Poster presented at the SC EPSCoR 2019 Annual State Conference, Greenville, SC.

Cross, S.B., Thomas, C., & **Jones Williams, M.** (2018, April). *Black Women's Identity, Shifting and Stereotype Threat: Using Story to Reconsider Teacher Preparation*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Cross, S.B., **Jones Williams, M.**, & Thomas, C. (2017, November). *Listening to our Teachers of Color: Using Story to Reconsider the Design of Initial Teacher Preparation*. Presentation at the National Association for Multicultural Education (NAME). Salt Lake City, Utah.

Bhatnagar, R., Kim, J., Many, J., Ogletree, T., Favors, S., Thomas, C., **Jones Williams, M.**, Tanguay, C., Kurz, K., Wilson, J., & Ariail, M. (2017, April). *Understanding Faculty Concerns and the Change Process Resulting from Adoption of a High-Stakes Performance Assessment*. Poster presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Bryant, M., Cannon, S. O., Chea, M., Cross, S. B., Donovan, M., Downey, C. A., Hale, J. J., Thomas, C., & **Jones Williams, M.** (2016, April). *Coming to the Table through Narrative Inquiry: Inductions and Transitions*. Paper presented at the Symposium titled, "Living Research and Telling Narratives" at the Annual Meeting of the American Educational Research Association, Washington, DC.

Many, J. E., Bhatnagar, R., Ariail, M., Tanguay, C., **Jones Williams, M.**, Thomas, C., Kim, J., Cannon, S., Favors, S., Ogletree, T., Wilson, J., Kurz, K., Howard, S., & An, S. (2016, April). *State-wide implementation of edTPA in preparation for high-stakes testing: A mixed-methods study of the concerns of edTPA coordinators*. Poster presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

Thomas, C., Neely, A., & **Jones Williams, M.** (2015, October). *A trans-disciplinary examination of African American women educators' holistic experiences: Post-Slavery to present*. Paper presented at the 3rd Annual Black Doctoral Network Conference, Atlanta, GA.

Tanguay, C., Bhatnagar, R., Barker, K., Thomas, C., **Williams, M. J.**, Ball, M., Favors, S., & Many, J. (2014, October). *The effectiveness of urban teacher education programs: Listening to the voices of cooperating teachers*. Paper presented at the Annual Meeting of the Georgia Educational Research Association, Savannah, GA.

Jones Williams, M., & Hale, J. (2013, October). *Using critical friends groups to empower educators: A review of current literature*. Presentation at the Annual Meeting of the Georgia Educational Research Association, Savannah, GA.

Cross, S. B., Tanguay, C., Hearn, E., **Williams, M. J.** (2013, May). *Using critical friends protocols to empower pre-service teachers and teachers in the induction phase*. Georgia Induction Summit 2013: Attaining New Heights Through Teacher and Principal Induction, Atlanta, GA.

Jones Williams, M., & Hale, J. (2013, April). *Voices from the picket line: Negotiating current education realities*. Panel discussion accepted at the 8th Annual Sources of Urban Educational Excellence Conference, Atlanta, GA.

Cross, S. B., Tanguay, C., **Jones Williams, M.**, Dumas, H. (2013, February). *Collaborative teaching in the first year: Examination of the New Teacher Residency Project*. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.

Parker, P., Maxwell, K., **Jones Williams, M.**, & Hunter, J. (2013, January). *Justice for all: Exploring social justice possibilities in the College Algebra, Pre-Calculus and Statistics Classrooms*. Workshop presentation at the 2013 Creating Balance in an Unjust World, San Francisco, CA.

Jones, M., Ali, H., & Punjabi, A. (2008, April). *Effects of elongation in divertor tokamaks*. Paper presented at the 13th Annual Student Research Symposium, Hampton University, Hampton, VA.

Jones, M., Ali, H., & Punjabi, A. (2008, April). *Effects of elongation in divertor tokamaks*. Poster presented at 2008 American Physical Society April Meeting, St. Louis, MO.

Jones, M., Ali, H., & Punjabi, A. (2008, March). *Effects of elongation in divertor tokamaks*. Poster presented at the 7th Annual Graduate Research Symposium, College of William & Mary, Williamsburg, VA.

Wadi, H., **Jones, M.**, Ali, H., & Punjabi, A. (2007, November). *Effects of elongation on stochastic layer and magnetic footprint in divertor tokamaks*. Paper presented at the American Physical Society, 49th Annual Meeting of the Division of Plasma Physics, Orlando, FL.

Research Experience:

- 2021 *Focus Group Facilitator*: Mathematics Opportunities in the Summer (MOS) Program, University of South Carolina Beaufort, Bluffton, SC. Co-Researchers: Volkan Sevim, Ph.D., Associate Professor of Mathematics and Davide Fusi, Ph.D., Assistant Professor of Mathematics – Led four focus groups, each focus group approximately 30 minutes in duration, to investigate participants’ experiences in the program.
- 2019–2020 *Focus Group Facilitator*: University of South Carolina Beaufort, Bluffton, SC. Co-Researchers: Ronald Erdei, Ph.D., Assistant Professor of Computational Science and Lee-Ann Halbert, Ph.D., Associate Professor of Nursing – Led three focus groups, each focus group approximately 45 minutes in duration, to investigate students’ experiences and perceptions of their collaborative project.
- 2015– 2016 *Graduate Research Assistant*: CREATE Graduate Research Assistantship, Department of Middle and Secondary Education, Georgia State University, Atlanta, GA. Supervisor: Stephanie Behm Cross, Ph.D., Associate Professor – Conducted a comprehensive literature review on urban teacher residency programs, and summarized critical findings, methods, and overall structure of the programs.
- 2014–2015 *Graduate Research Assistant*: Associate Dean’s Graduate Assistantship, Dean’s Office, Georgia State University, Atlanta, GA. Supervisor: Joyce Many, Ph.D., Senior Associate Dean of Undergraduate Studies and Educator Preparation – Met weekly with a team of researchers assembled by the Senior Associate Dean to discuss teaching and teacher education; developed proposals for both regional and national conferences; presented mixed methods research and provided insight to student scholars about GSU’s teacher education programs.
- 2012–2014 *Graduate Research Assistant*: NTRP Assistantship, Department of Middle and Secondary Education, Georgia State University, Atlanta, GA. Supervisor: Stephanie Behm Cross, Ph.D., Associate Professor – Acquired extensive training in qualitative research methods; gained experience conducting literature reviews, collecting varied types of data, recording and transcribing interviews, and analyzing qualitative data.

- 2011–2012 *Graduate Research Assistant:* Department of Middle and Secondary Education, Georgia State University, Atlanta, GA. Supervisor: Alyssa Dunn, Ph.D., Associate Professor of Teacher Education, Michigan State University – Contributed to the completion of three research projects related to multiculturalism and urban teacher education; acquired research training in both qualitative and mixed-methods research.
- 2007–2008 *Graduate Research Assistant:* Hampton University Center for Nuclear Fusion Research and Training, Department of Mathematics, Hampton University, Hampton, VA. Co-Supervisors: Halima Ali, Ph.D., Professor of Mathematics and Alkesh Punjabi, Ph.D., Professor of Mathematics and Director of Center for Fusion Research – Explored magnetic confinement systems, including divertor tokamaks and applications of nonlinear dynamics; provided schemes for an ideal divertor tokamak.

GRANTS

Funded Internal Award:

Research Initiative for Summer Engagement (RISE), *Audacious Minds: An Educational Play Featuring Black Women Mathematicians*.

Amount Awarded: \$6000.00

Grant Duration: 5/16/2022–12/31/2022

Role: PI

USCB Teaching Innovation Grant, *Embodiment in MATH B111: Encouraging Understanding and Engagement Through the Implementation of Theater Practices in College Algebra*.

Amount Awarded: \$300.00

Grant Duration: 08/20/2021– 04/26/2022

Role: Co-PI and Co-author

Funded External Award:

Community Foundation of the Lowcountry, *Math Opportunities in the Summer (MOS): USCB Summer Math Camp for High School Students* (Proposal #925110-21-57982)

Amount Awarded: \$33,075.00 (Award 10011071)

Grant Duration: 06/01/2021 - 05/31/2022

Role: Co-PI and Co-author

Unfunded External Awards:

National Science Foundation Scholarships in Science, Technology, Engineering, and Mathematics Program (S-STEM), *Empowering the Underserved: Disrupting Educational Barriers in Cybersecurity*; June 2022

Amount Requested: \$1,499,738

Role: Co-PI

Spencer Foundation RPP Program, *Improving Mathematics Education in the Lowcountry Region of South Carolina*; May 2022

Amount Requested: \$373,425.54

Role: Co-PI

Spencer Foundation RPP Program, *Improving Mathematics Education in the Lowcountry Region of South Carolina: A Research-Practice Partnership (RPP) Project Between the University of South Carolina Beaufort and the Beaufort and Jasper County School Districts*; May 2021

Amount Requested: \$310,559.01

Role: Co-PI

Power:Ed, *USCB Summer Math Camp: Math Opportunities in the Summer (MOS)*; (Proposal Number: 925110-21- 57709), March 2021.

Amount Requested: \$97,328.00

Role: Co-PI and Co-author

USC Office of the Vice President for Research, *Magellan Cauley Rubik's Cube to introduce High school students to Group Theory*. (Proposal Number: 17220-19-51132), February 2019.

Amount Requested: \$2,157.00

Role: Co-PI

TEACHING

Teaching Assignments:

University of South Carolina Beaufort:

MATH B101: Experiential Mathematics and Computation
MATH B111L: Intensive College Algebra
MATH B111: College Algebra
MATH B111: College Algebra (Honors)
MATH B115: Precalculus Mathematics
MATH B115: Precalculus Mathematics (Honors)
MATH B122: Calculus for Business Administration and Social Sciences
MATH B141: Calculus I
MATH B142: Calculus II
MATH B142: Calculus II (Honors)
MATH B221: Basic Concepts of Elementary Mathematics
MATH B401: History of Mathematics
STAT B201: Elementary Statistics

Georgia State University:

EDUC 2120: Exploring Sociocultural Perspectives on Diversity
EDMT 7360: Integration of Technology in Mathematics Instruction
EDMT 7560: Theory and Pedagogy of Mathematics Instruction
EDMT 8420: Topics in School Mathematics Curriculum
EDMT 8430: Sociocultural and Sociohistorical Issues of Mathematics Education

American InterContinental University:

MATH 125: General College Mathematics

Spelman College:

SMAT 107: Contemporary Mathematics
SMAT 110: College Algebra
SMAT 115: Precalculus Math I
SMAT 120: Accelerated Precalculus
SFYE 101: First-Year Experience

SERVICE

- 2022-Present General Education Committee
 Position: Committee Member
 Review courses for acceptance into the general education curriculum and incoming students transfer courses and assist with general education assessments.
- 2021-Present Meet a Mentor Program, University of South Carolina Beaufort
 Position: Faculty Mentor
 Serve as a mentor to students of the campus community; meet students and discuss school, life, and the world around them.
- 2021-Present Satisfactory Academic Progress (SAP) Committee, University of South Carolina Beaufort
 Position: Committee Member
 Review students' academic appeals and make recommendations.
- 2021-Present Mathematics Opportunities in the Summer (MOS), University of South Carolina Beaufort
 Position: Founder and Organizer (with Drs. Volkan Sevim and Davide Fusi)
 Plan and organize a residential summer mathematics program for rising junior and senior high school students; engage participants in experience-based learning.
- 2021-Present Center for Teaching and Learning Faculty Advisory Council, University of South Carolina Beaufort
 Position: Council Member
 Support the director in navigating the early stages of building the center.
- 2021-Present Advisor for Mathematics Majors, Department of Computer Science & Mathematics, University of South Carolina Beaufort
 Role: Faculty Advisor
 Provide academic advising and offer support to advisees.
- 2020 Director of the Center for Teaching and Learning Search Committee, University of South Carolina Beaufort
 Position: Committee Member
 Facilitated the internal search process.
- 2020-Present Academic Awards Committee, University of South Carolina Beaufort
 Position: Committee Member
 Meet with committee once a year to make decisions about named awards based on university survey results.
- 2019 Math Bootcamp, University of South Carolina Beaufort
 Position: Organizer and Instructor
 Met approximately 25 students for 5 days, met a total of 21 hours and taught varied mathematics topics.

- 2018-2020 Best Buddies, University of South Carolina Beaufort
 Position: Faculty Advisor
 Advised and supported members in building a highly successful organization that creates opportunities for one-to-one friendships with individuals with intellectual and developmental disabilities.
- 2016-2017 GOML M.Ed. Mathematics Education, Georgia State University
 Position: Program Coordinator
 Advised approximately 20 certified teachers pursuing an online master’s degree in mathematics education.
- 2016-2017 M.A.T. Middle Level Education Mathematics and Science, Georgia State University
 Position: Program Coordinator
 Advised approximately 17 initial teacher preparation candidates pursuing a master’s degree and Georgia certification in grades 4–8.
- 2014 Math RaMP (Math Research and Mentoring Program), Spelman College
 Position: Guest Panelist
 Met with Math RaMP students (junior and senior mathematics majors) and discussed my mathematics experiences at Spelman and in graduate school.
- 2014 edTPA Local Evaluation Training, Georgia State University
 Position: Administrative Support
 Prepared materials for participants attending the on-campus edTPA training.
- 2014 Improving Teacher Quality Grant, Georgia State University
 Position: Co-Planner and Graduate Researcher
 Aided in the planning of a 3-day workshop focused on teachers’ content knowledge and critical friendship; collected participant data throughout the duration of the workshop.
- 2013-2016 Doctoral Students for the Advancement of Mathematics Education, Georgia State University
 Position: Doctoral Mentor
 Helped new students navigate the doctoral program in Teaching and Learning with a concentration in Mathematics Education; met with students monthly to discuss coursework, research, and any program-related issues and/or concerns.
- 2013-2015 *Journal of Urban Mathematics Education (JUME)*, Georgia State University
 Position: Assistant Editor
 Met members of the editorial team on a bi-annual basis to proof and prepare manuscripts for publication; worked closely with associate editors throughout the peer-review process; managed and maintained the efficiency of the journal’s website; contributed to the following issues: 2013 Fall/Winter Issue (Vol. 6, No. 2), 2014 Spring/Summer Issue (Vol. 7, No. 1).
- 2012-2016 Doctoral Students for the Advancement of Mathematics Education, Georgia State University
 Position: Charter Member and Vice President
 Co-founded the organization for doctoral students pursuing a degree in mathematics education to build community and promote collaborative research.

2011 Early College Program, Spelman College
Position: Program Director
Hired faculty to teach English Composition and Biology of Women courses for college credit; prepared the program schedule for participants including daily activities, evening workshops, and weekend field trips; developed the program theme and design; resided in on-campus housing for the 5-week residential program to ensure the safety of program participants; implemented a mathematics seminar entitled “Make it Your Business” that discussed pre-calculus concepts.

Graduate Student Committee:

I PhD student, committee member, completed:

Katrina Stanfield, *Yes, We Like Math Too! –African American Women Mathematics Educators’ Stories of Success*, Teaching and Learning PhD, Mathematics Education Concentration; graduated 2019

Professional Development:

- Students Connected Experiential Learning Workshop, University of South Carolina Beaufort, Bluffton, SC
- Title IX Anti-Discrimination and Harassment Training, University of South Carolina Beaufort, Bluffton, SC
- Basic First Aid Training, MOS, University of South Carolina Beaufort, Bluffton, SC
- Collaborative Institutional Training Initiative (CITI) Program Course, University of South Carolina Beaufort, Bluffton, SC
- Teacher Keys Training and Credentialing, College of Education and Human Development, Georgia State University, Atlanta, GA
- edTPA Local Evaluation Training, College of Education and Human Development, Georgia State University, Atlanta, GA
- edTPA Portfolio Upload Training, Sports Arena, Georgia State University, Atlanta, GA
- NVivo Training, University Library, Georgia State University, Atlanta, GA

Professional Memberships:

American Society for Engineering Education (ASEE)
American Educational Research Association (AERA)
National Council of Teachers of Mathematics (NCTM)
Association of Mathematics Teacher Educators (AMTE)
Georgia Educational Research Association (GERA)
Southern Regional Education Board–State Doctoral Scholars Program (DSP)