

**Expanded ADEPT SCTS 4.0 Evaluation Results
AY 2020-2021**

| | Institution Results | | Statewide Results | |
|--|---------------------|------------|-------------------|------------|
| | N | Percentage | N | Percentage |
| Graduates Evaluated with SCTS 4.0 | 10 | 100% | 1879 | 100% |
| Total Graduates Evaluated | 10 | 100% | 2005 | 100% |
| | | | | |
| Total Graduate SLO Average | 0.13 | | 0.08 | |
| Graduates Evaluated with SCTS SLO Average | 0.13 | | 0.08 | |

| | Institution Results | Statewide Results |
|---|---------------------|-------------------|
| | Average Score | Average Score |
| Domain 1: Planning | | |
| Instructional Plans | 3.19 | 3.17 |
| Student Work | 3.20 | 3.05 |
| Assessment | 3.00 | 3.02 |
| Domain 2: Instruction | | |
| Standards & Objectives | 3.28 | 3.19 |
| Motivating Students | 3.29 | 3.26 |
| Presenting Instructional Content | 3.16 | 3.22 |
| Lesson Structure & Pacing | 3.19 | 3.12 |
| Activities & Materials | 3.21 | 3.14 |
| Questioning | 3.08 | 3.02 |
| Academic Feedback | 3.04 | 3.08 |
| Grouping Students | 3.09 | 3.02 |
| Teacher Content Knowledge | 3.25 | 3.36 |
| Teacher Knowledge of Students | 3.35 | 3.32 |
| Thinking | 2.98 | 3.01 |
| Problem Solving | 3.00 | 3.00 |
| Domain 3: Environment | | |
| Managing Student Behavior | 3.42 | 3.37 |
| Expectations | 3.50 | 3.45 |
| Environment | 3.36 | 3.47 |
| Respectful Culture | 3.59 | 3.56 |
| Domain 4: Professionalism | | |
| 1. The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested. | 3.52 | 3.29 |

| | | |
|--|------|------|
| 2. The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings. | 3.62 | 3.31 |
| 3. The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations. | 3.55 | 3.31 |
| 4. The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency. | 3.45 | 3.31 |
| 5. The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation. | 3.52 | 3.23 |
| 6. The educator offers specific actions to improve his/her teaching. | 3.48 | 3.26 |
| 7. The educator accepts responsibilities contributing to school improvement. | 3.60 | 3.26 |
| 8. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions. | 3.48 | 3.23 |
| 9. The educator actively supports school activities and events. | 3.40 | 3.37 |
| 10. The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment. | 3.45 | 3.17 |

**Expanded ADEPT SCTS 4.0 Evaluation Results
AY 2019-2020**

| | Institution Results | | Statewide Results | |
|--|---------------------|------------|-------------------|------------|
| | N | Percentage | N | Percentage |
| Graduates Evaluated with SCTS 4.0 | 10 | 100% | 1886 | 100% |
| Total Graduates Evaluated | 10 | 100% | 2026 | 100% |
| Total Graduate SLO Average | 0.18 | | 0.08 | |
| Graduates Evaluated with SCTS SLO Average | 0.18 | | 0.08 | |

| | Institution Results | Statewide Results |
|--|---------------------|-------------------|
| | Average Score | Average Score |
| Domain 1: Planning | | |
| Instructional Plans | 3.28 | 3.18 |
| Student Work | 3.09 | 3.03 |
| Assessment | 3.04 | 2.94 |
| Domain 2: Instruction | | |
| Standards & Objectives | 3.19 | 3.20 |
| Motivating Students | 3.32 | 3.29 |
| Presenting Instructional Content | 3.32 | 3.17 |
| Lesson Structure & Pacing | 3.07 | 3.11 |
| Activities & Materials | 3.19 | 3.17 |
| Questioning | 3.10 | 2.96 |
| Academic Feedback | 3.19 | 3.05 |
| Grouping Students | 3.17 | 3.07 |
| Teacher Content Knowledge | 3.38 | 3.39 |
| Teacher Knowledge of Students | 3.26 | 3.35 |
| Thinking | 3.12 | 2.95 |
| Problem Solving | 3.14 | 2.98 |
| Domain 3: Environment | | |
| Managing Student Behavior | 3.42 | 3.31 |
| Expectations | 3.49 | 3.33 |
| Environment | 3.46 | 3.42 |
| Respectful Culture | 3.57 | 3.50 |
| Domain 4: Professionalism | | |
| 11. The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested. | 3.58 | 3.67 |
| 12. The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings. | 3.68 | 3.58 |

| | | |
|---|------|------|
| 13. The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations. | 3.68 | 3.47 |
| 14. The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency. | 3.63 | 3.49 |
| 15. The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation. | 3.68 | 3.56 |
| 16. The educator offers specific actions to improve his/her teaching. | 3.58 | 3.53 |
| 17. The educator accepts responsibilities contributing to school improvement. | 3.68 | 3.58 |
| 18. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions. | 3.47 | 3.47 |
| 19. The educator actively supports school activities and events. | 3.79 | 3.57 |
| 20. The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment. | 3.53 | 3.54 |

**Expanded ADEPT SCTS 4.0 Evaluation Results
AY 2018-2019**

| | Institution Results | | Statewide Results | |
|--|---------------------|------------|-------------------|------------|
| | N | Percentage | N | Percentage |
| Graduates Evaluated with SCTS 4.0 | 5 | 100% | 1878 | 100% |
| Total Graduates Evaluated | 5 | 100% | 2000 | 100% |
| Total Graduate SLO Average | 0.05 | | 0.06 | |
| Graduates Evaluated with SCTS SLO Average | 0.05 | | 0.06 | |

| | Institution Results | Statewide Results |
|---|---------------------|-------------------|
| | Average Score | Average Score |
| Domain 1: Planning | | |
| Instructional Plans | 3.00 | 3.13 |
| Student Work | 2.79 | 2.98 |
| Assessment | 2.72 | 2.93 |
| Domain 2: Instruction | | |
| Standards & Objectives | 2.90 | 3.15 |
| Motivating Students | 3.07 | 3.15 |
| Presenting Instructional Content | 3.10 | 3.13 |
| Lesson Structure & Pacing | 2.93 | 3.04 |
| Activities & Materials | 2.79 | 3.07 |
| Questioning | 2.55 | 2.95 |
| Academic Feedback | 2.86 | 2.97 |
| Grouping Students | 3.07 | 2.95 |
| Teacher Content Knowledge | 3.14 | 3.32 |
| Teacher Knowledge of Students | 3.07 | 3.20 |
| Thinking | 2.59 | 2.93 |
| Problem Solving | 2.66 | 2.96 |
| Domain 3: Environment | | |
| Managing Student Behavior | 3.17 | 3.18 |
| Expectations | 3.07 | 3.20 |
| Environment | 3.38 | 3.32 |
| Respectful Culture | 3.21 | 3.39 |
| Domain 4: Professionalism | | |
| 1. The educator is prompt, prepared, and participates in professional development meetings, bringing student artifacts (student work) when requested. | 3.40 | 3.47 |
| 2. The educator appropriately attempts to implement new learning in the classroom following presentation in professional development meetings. | 3.50 | 3.47 |

| | | |
|--|------|------|
| 3. The educator develops and works on a yearly plan for new learning based on analyses of school improvement plans and new goals, self-assessment, and input from the teacher leader and principal observations. | 3.40 | 3.47 |
| 4. The educator selects specific activities, content knowledge, or pedagogical skills to enhance and improve his/her proficiency. | 3.50 | 3.48 |
| 5. The educator makes thoughtful and accurate assessments of his/her lessons' effectiveness as evidenced by the self-reflection after each observation. | 3.50 | 3.51 |
| 6. The educator offers specific actions to improve his/her teaching. | 3.50 | 3.47 |
| 7. The educator accepts responsibilities contributing to school improvement. | 3.70 | 3.56 |
| 8. The educator utilizes student achievement data to address strengths and weaknesses of students and guide instructional decisions. | 3.40 | 3.41 |
| 9. The educator actively supports school activities and events. | 3.70 | 3.49 |
| 10. The educator accepts leadership responsibilities and/or assists in peers contributing to a safe and orderly school environment. | 3.70 | 3.47 |

