

Amy Kunkle, Ed.D.
Curriculum Vitae

I. Personal Information

Business Address

222 Hargray Building
Department of Education
University of South Carolina Beaufort
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II. Education

Carson-Newman University, Jefferson City, TN
2016 – Ed.D.
Curriculum & Instruction Leadership
Dissertation Title: *Effective Educational Leadership Support Structures and their Implications on Second-Order Change*
Doctoral Chair: Dr. Brenda Pennington Dean, Carson-Newman University

Carson-Newman University, Jefferson City, TN
2015 - Ed.S.
Emphasis in Curriculum & Instruction Leadership

University of Tennessee, Knoxville, TN
2007 - M.Ed. Elementary Education: K-6

University of Tennessee, Knoxville, TN
2006 - B.A. English Literature; Elementary Education minor

III. Certifications

Reading Specialist
2021-Current

NIET Rubric Certified Trainer
2015-2019 SC Department of Education

NIET Rubric Certified Evaluator
2011-2019 SC and TN Departments of Education

SC Teaching Certification K-5
2014-Current

IV. Professional Experience – Higher Education

2023-Present University of South Carolina, Beaufort

Accreditation Coordinator, Assistant Professor:

EDEC B469; EDEL B470; ENGL B483 Internship in Education

EDEC/EDEL B476; ENGL B482 Senior Seminar

- Coach and counsel prospective teachers during clinical internship to provide specific and actionable feedback to improve instructional practices, measure the impact of instruction on student learning, and prepare student teachers to be learner-ready on day one of their professional teaching careers
- Develop and deliver coursework designed to enhance instruction, promote reflective teaching, incorporate pedagogical best-practices, apply learning, and prepare interns for their first year of teaching
- Create and implement policies, procedures, and strategies related to the accreditation of the EPP
- Collaborate with peers to deliver consistent USCB messaging, communicate students' progress to ensure students graduate well-equipped to respond adaptively to a broad range of student needs, and use course schedule/pre-and post- course syllabi to develop course syllabus with appropriate adjoining key assessments and scoring rubrics
- Grade and provide timely, clear, and specific feedback on all assignments for maximum student reflection/growth

2016-2022 University of South Carolina, Beaufort

Adjunct Professor; Practicum/Intern University Supervisor:

EDRD 428 Content Area Reading and Writing for Early Childhood and Elementary

EDRD 450 Practicum for Early Childhood and Elementary

EDEL/EDEC 440 Practicum Teaching Integrated Lessons in Elementary/EC Education

EDUC 342 Curriculum Planning & Development in Early Childhood Education

- Coach and counsel prospective teachers during practicum & clinical internship to provide specific and actionable feedback to improve instructional practices, measure the impact of instruction on student learning, and prepare student teachers to be learner-ready on day one of their professional teaching careers
- Design and teach coursework on content-specific instruction for early childhood and elementary classes; coursework includes developing effective reading & writing methods and materials, implementing

- sound pedagogical practices, and planning for the use of research-based processes, including cross-curricular teaching practices
- Collaborate with peers to deliver consistent USCB messaging, communicate students' progress to ensure students graduate well-equipped to respond adaptively to a broad range of student needs, and use course schedule/pre-and post- course syllabi to develop course syllabus with appropriate adjoining key assessments and scoring rubrics
- Grade and provide timely, clear, and specific feedback on all assignments for maximum student reflection/growth

V. Professional Experience – Consulting, Coaching, Teaching

2018-2022 Analyst

Insight Education Group (acquired by Learners Edge in 2022, whose subsidiaries include Teaching Channel, Lavinia Group, & iTeach)

- Wrote detailed proposals in response to national and international RFPs outlining Insight's qualifications, in-depth descriptions of proposed items including implementation plans and timelines to meet specific district needs, detailed cost analysis, and any other requested items, such as references, resumes, required forms, and letters of recommendation
- Collaboratively developed and produced strategy implementation plans, client-facing documents, resources, and presentations for Insight deliverables including but not limited to strategic planning, recruitment and retention, professional learning and coaching, accelerated learning, equity analysis and support, and leadership academies
- Collected and analyzed various data sources to write reports that synthesize these data; provided research support and authorship of documents across all company efforts, including the TSL-winning Empowering Educators to Excel (E3) and Innovation Generated by Networked Improvement Teams of Educators (IGNITE) grants which, when combined, support over 50 districts across DE, TX, SC, IN, FL, MS, & NY
- Organized project implementation to manage project health; participated in the development and implementation of numerous projects including the conduction of a randomized controlled trial of virtual support to fulfill Project IGNITE's Year 3 research study provision by leading weekly virtual PLC meetings and piloting a virtual coaching study

2014-2018 Regional Master Teacher with SC Department of Education

South Carolina Department of Education: Saluda, Blackville, Hampton, Marlboro, L56 Counties; Low Country Leadership, Carolina Voyager & Allegro Charters; Richland One Middle College

- Co-planned/delivered state-wide rubric training, including directly training over 20 school districts/IHE's on the SC Teaching Standards 4.0 Rubric & co-authored the corresponding "national rater's scoring/evidence"; co-created and delivered professional development for leadership teams across the state with varying levels of professional learning experience and rubric exposure
- Utilized research and data to plan SC Teaching Standards 4.0 Rubric rollout, SLO training/support, and TAP program implementation (which includes weekly ILT and PLC support, observation with feedback, coaching and support) with superintendents, principals, instructional coaches, mentor teachers, and career teachers at the district and school-level
- Built cooperative relationships with public school districts across the state; worked collaboratively to develop support structures for job-embedded professional development, observation, and coaching
- Evaluated ILT and PLC meetings; coached leadership team members to reflect on and refine their skills; provided on-going support in the form of model ILT/PLC meetings, planning assistance, and feedback

Master Teacher (2012-2014)

Knox County Schools: West Haven Elementary, 3620 Sisk Rd, Knoxville, TN

- Planned and led weekly professional development meetings focused on improving teacher instruction and increasing student learning
- Developed strategies and instructional foci using data to meet the needs of teachers and students: Pre-K-5
- Facilitated growth and reflection for 28 teachers with 1-40 years of experience during weekly support sessions, evaluations with post-conferences, and planning/ coaching conversations
- Oversaw the scheduling of evaluations and follow-up, advancement of teacher leadership roles within the TAP program, and overall school TAP implementation

Mentor 4th Grade Teacher (2011-2012)

Knox County Schools: Belle Morris Elementary, 2308 Washington Pike, Knoxville, TN

- Increased student growth in every subject area taught according to Tennessee Value-Added Scores: Level 5 teacher
- Mentored eight teachers with 1-12 years of experience while providing weekly support in the form of model lessons, co-teaching, co-planning, and observation with feedback
- Evaluated teachers using the TAP rubric and led post-conferences designed to facilitate reflection and further develop teaching skills
- Analyzed data to assist in the development of strategies designed to meet the needs of teachers and students in the third, fourth and fifth grades

4th Grade Teacher (2007-2012)

Knox County Schools: Belle Morris Elementary, 2308 Washington Pike, Knoxville, TN

- Increased student growth in every subject area taught every year according to Tennessee Value-Added Scores: Level 5 teacher every year
- Used data to develop and deliver lessons that met the needs of all learners while utilizing technology and research-based instructional practices
- Planned with grade level members and across grade levels to develop efficient cross-curricular, developmentally appropriate lessons for diverse learners in a high-needs elementary school (99.5% of the student population received free- and reduced-lunch)
- Mentored five student-teachers and three first-year teachers

VI. Publications

Refereed Publications

Kunkle, A. (December, 2015). Mentoring For Lifelong Teachers. *ASCD Express*. 11(7). Retrieved from <http://www.ascd.org/ascd-express/vol11/1107-kunkle.aspx>

Brinkerhoff, E.H., Arrastia, M.C., & Kunkle, A. (in preparation). Teachers' self-identified language development strategies vs. teachers' use of language development strategies. To be submitted to *Journal of Applied Linguistics and Professional Practice*

Doctoral Dissertation

Kunkle, A. (2016). *Effective Educational Leadership Support Structures and their Implications on Second-Order Change* (Doctoral Dissertation, Carson-Newman University)

Book and Article Reviews

Kunkle, A. (2017). International Literacy Association (ILA) Literacy Coach Independent Peer Reviewer

VII. National Presentations

Consultant - Literacy Research Association National Conference
2017 Tampa, FL

Teachers' self-identified language development strategies vs. teachers' use of language development strategies

Presenter – American Institutes for Research (AIR)
2016 Austin, TX
SC STEP Grant: SC TIF 4 STEM

Panelist - TAP National Conference
2014 Los Angeles, CA
Increasing Meaningful Member Participation in Cluster: Panel Session

VIII. State and Local Presentations

Presenter – Insight PLC weekly training
2022 Topic: How to Help Students Become More Cognitively Aware (Total 20 Trainings)

Presenter – South Carolina TAP Training for SC Districts/Leadership Teams
2017 Topic: Bridge to Sustainability (Total 6 Trainings)

Presenter - South Carolina Teaching and Standards Rubric Training
2017 Topic: Rubric Transition Training from NIET/TAP Teaching and Learning Rubric to SC Teaching Standards 4.0 Rubric (Total 6 Trainings)

Presenter – TAP Leadership Team Meetings
2016-2017 Topics: SC TAP Leadership Team Meetings: Putting It All Together: How Do We Sustain the Process of School Reform? 1) How Do We Question Ourselves to Become Reflective Learners?; 2) How Do We Question Each Other to Become Reflective Learners?; 3) How Do We Question Students to Become Reflective Learners? (Total 6 Trainings)

Presenter – Furman University Higher Education Rubric Training
2016-2017 Topic: Teaching and Standards Rubric Training (Total 3 Trainings)

Presenter – TAP Summer Institute (TSI), Greenville
2016 Topic: Understanding Thinking and Problem Solving

Presenter – TAP Summer Institute (TSI), Greenville
2016 Topic: Empowering Students to Lead Their Learning using
1) Individualized Goal Setting; 2) Cultural Expectations and Student-Centered Learning; 3) Deeper Dig into Student-Focused Descriptors

Moderator – TAP Summer Institute (TSI), Greenville
2016 Topic: Panel: SCDE & SC TAP discussion with Dr. Anne Pressley, Kris Joannas, & Dennis Dotterer

Presenter – SC TAP Leadership Team Meetings

2015-2016 Topics: 1) What Do I Need to Learn & Why Do I Need to Learn It?; 2) Student-Engaged Assessments; 3) Creating Cultures of Thinking (Total 12 Trainings)

Presenter – Saluda County District Meetings

2015-2016 Topics: 1) Implementing Effective Support for Teachers and Students; 2) Incorporating Student Work in Professional Development; 3) Developing Strategies to Meet Student Needs; 4) Promoting Thinking in the Classroom; 5) Collecting Thinking Evidence; 6) Individual Goal Setting; 7) Student Learning Outcomes Part II: Reflecting on SLOs; 8) New Teacher Training: SCTAP Evaluation Training (Total 8 Trainings)

Presenter- NIET & SC TAP: TAP Summer Institute (TSI), Charleston

2015 Topic: Building Sustainability: 1) Shifting the Thinking and Learning to ALL Stakeholders; 2) Student-Focused SLOs: How Reflective Are You?; 3) Assessment: Measuring the Measure; 4) Making Thinking Visible: Engaging All Stakeholders.

Presenter – TAP Leadership Team Meetings

2014-2015 Topics: 1) Creating a Culture Where Assessment is Celebrated; 2) Constructing Powerful Assessments to Inform Instruction; 3) From Cluster to Classroom: Assessments and Student Work (Total 12 Trainings)

Presenter – Saluda County District Meetings

2014-2015 Topics: 1) Incorporating the Why Behind Professional Development; 2) Making Thinking Visible; 3) Engaging Students in Their Learning; 4) Student Learning Outcomes: SLOs; 6) School Goal Setting; 7) TLT Support; 8) TAP Overview and Rubric Trainings (Total 8 Trainings)

Presenter – TAP New Leadership Trainings/Evaluation Trainings (CORE)

2014-2018 Topics: Evaluation Training Parts 1 & 2, Cluster (PLC), Leadership Trainings (ILT) (Total 36 Presentations)

Presenter – Knox County Schools In-service

2014 Topic: Differentiation in Reading

Presenter – Knox County Schools In-service

2013 Topic: Charting the COREse: Elementary Mathematical Practices

Presenter – School-wide in-service trainings

2011-2014 Topics varied, based on need

IX. Professional Development and Training

Insight Equity Training, Support, & Equity Framework Creation (2019-2022)

Facilitated by Dr. Michael Moody, Kate England, Tim Suba, & Kim Day
Included workshops designed to examine race and bias in order to better understand the implications of institutional and systemic racism and, ultimately, become more critically race-conscious leaders

Insight Branding Training (2018)

Learned formatting and stylistic tips to ensure all materials are accessible and promote engagement with content

Insight Video Platform Training (2017)

Learned real-time video observation feedback tools utilizing time-stamped comments, interactive rubrics, and synchronous/asynchronous coaching supports

Insight Traction Training (2017)

Learned Insight's ILT training and support tools/structures, which are grounded in distributive leadership, coaching and feedback at all levels, and strategic planning

Insight STEP Training (2017)

Learned Insight's PLC training and support tools/structures, which are grounded in teacher-led discoveries based on need

ILA National Conference (2017)

Included workshops on cultivating classroom libraries, brain research on active learning, vocabulary instructional tools, ELL learning techniques, and the reading/writing connection

ASCD National Conference on Educational Leadership (2016)

Included workshops on distributive leadership, successful leadership team meetings, and coaching/instructional support

NIET IHE SC Training (2016)

Ann Shaw & Dedra Collins, presenters

Outlined the IHE/DOE connection/training for successful rubric implementation

Teaching with Love and Logic (2016)

Regina Urueta, presenter

Learned practical classroom management solutions for maintaining calm and effective classrooms using practices grounded in differentiated classroom management approaches based on student and school population needs

Furman Trainings (2015-2016)

Topics included: Components Beyond Guided Reading: Reading Workshop,

Effective Instruction & Assessment for ELL, Creating Digital-Rich Classrooms, Writing Nonfiction

Project-Based Learning 101 Course Certification Training (2015)

Buck Institute for Education

This three-day workshop presented the basics of designing, delivering, and assessing PBL that supports student attainment of core academic content and 21st century skills

Assessment for Instruction (2015)

Douglas Fisher, presenter

Learned how to use various types of assessment, including formative and summative, to evaluate student progress, teacher performance, and next steps in the learning cycle

SAS EVAAS Trainings 101 & 102 (2014-2015)

Learned how EVAAS is used to calculate and monitor student progress and teacher performance

Adaptive School Certification Training (2014)

Reviewed how professional community in schools can assist in the why, what and how of becoming adaptive and learned structures and processes for collaborative conversations

NIET TAP Trainings: National Conference, TSI, CORE, Train the Trainer (2011-2016)

Attended multiple TAP trainings: starting with a three-day training presented to new TAP leadership positions to familiarize themselves with the NIET rubric (upon passing the exam, participants are certified to observe, conference, and evaluate teachers). Other, more in-depth, trainings were also held specifically focused on individual portions of the rubric, such as Thinking and Problem Solving. Finally, train the trainer trainings were held to certify future NIET rubric trainers

E-Learn Training: Desire to Learn Management System, Walters State (2013)

Learned the D2L/Bright Space Higher Education Online Management System for application at the college level (similar to Blackboard/Live Text)

Cognitive Coaching Certification Training (2011-2012)

This 8-part institute is designed to capitalize upon and enhance teachers' cognitive processes in order to tap into the thinking processes that underlie their instructional decisions, which produce superior instruction. By assisting teachers in their reflection and discussing their complex intellectual activities, teachers can cultivate learning experiences in their classrooms that produce students who are higher achieving, more cooperative, and better problem solvers

Technology Integration Workshop, Nashville, TN (2010)
This two-day workshop provided instructional technology tools to engage students with content and make learning more meaningful using technology to assist in the learning process

Ron Clark Academy, Atlanta, GA (2008)
Visited the Ron Clark Academy to learn engaging instructional strategies designed to make learning accessible by breaking down content into meaningful chunks and create hands-on learning experiences to have maximum impact on student learning

Various Knox County Professional Development Sessions (2007-2014)
Based on county initiatives

X. Professional Organizations

ASCD: Professional Learning and Community for Educators
South Carolina ASCD (SC ASCD)
International Reading Association (IRA)
Tennessee Reading Association (TRA): Smoky Mountain Reading Council
American Association of University Women (AAUW)

XI. Honors

2016 Summa Cum Laude, Carson-Newman University
2014 Letter of commendation
Dr. Jim McIntyre, Superintendent, Knox County Schools
2013 Teacher of the Year: Belle Morris Elementary Representative
2006 Summa Cum Laude, University of Tennessee
2002-2006 Dean's List all semesters, University of Tennessee
2006-2007 Academic scholarships funded 100% of graduate studies
2002-2006 Academic/athletic scholarships funded > 50% of undergrad studies

XII. Service

Family Literacy Program: Talking Over the Text. Tutoring Program.
2017

President, Smoky Mountain Reading Council: TRA Division of IRA
2013-2014

Vice President, Smoky Mountain Reading Council: TRA Division of IRA
2012-2013

XIII. References

Jason Culbertson
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Regina Urueta
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Insight Education Group
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