



Minor in Education

Purpose

A minor in Education provides students with both a solid introduction to the field and a good overview of the basic theory and scholarship of the discipline.

Students who complete this minor will make focused observations of children or adolescents in k-12 classroom settings, explore theories of learning and development, and think critically about the origins of contemporary educational policy and practice

The minor can be accomplished with courses delivered on-campus, online, or in any combination of modes to meet student needs.

How Can a Minor Contribute to My Career Success?

A minor in education provides a foundation for further preparation as a teacher, and in related fields such as curriculum development, psychology, child advocacy, social work, and counseling.

Credits Required: 18

Steps to Declare a Minor in Education

1. Review the current academic bulletin for USCB policies related to minors.
2. Consult with your academic advisor.
3. Declare your minor by completing this [form](#) located on the USCB Registrar webpage.

Required Courses:

Course	Course Name	Credits	Offered
EDCI B100	Observation and Analysis	3	Fall/Spring
EDFO B321	Foundations of American Education	3	Fall/Spring

Elective Courses: (Choose any 4)

Course	Course Name	Credits	Offered
EDCI B243	Technology Resources for Teaching	3	Fall/Spring
EDCI B322	Cultural Diversity in Education	3	Fall/Spring
EDEC B340	Education of the Young Child	3	Spring
EDEC B342	Curriculum Planning & Development in Early Childhood Education	3	Fall/Spring
EDEC B345	Family Life in Early Childhood Education	3	Spring
EDPH B231	Personal and Community Health	3	Fall
EDPY B333	Introduction to Child Growth and Development	3	Fall/Spring
EDPY B335	Introduction to Educational Psychology	3	Fall/Spring
EDEL B320	Curriculum Planning & Development in Elementary Education	3	Fall/Spring
EDEL 330	Integrating the Arts in Elementary Education	3	Fall/Spring
EDRD B318	Foundations of Reading	3	Fall/Spring
EDRD B319	Foundations of Reading for Secondary Teachers	3	Fall
EDEX B300	Introduction to Exceptional Populations	3	Fall

Need additional information? Contact Bruce Marlowe at bmarlowe@uscb.edu or 843-208-8378.